Nursing Cohort Program (NCP)
Library seminars, 4 sessions

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Evidence syntheses
(Cochrane, Review Articles, Joanna Briggs EBP summaries, other POC tools)
Cherry pick??

(the stakes are high when it comes to locating evidence for clinical problem-solving! Maybe cherry picking is not a good idea...)

Evidence Based Nursing Practice

Models of EBP describe the evidence-based process in five steps:

1. Develop an answerable question.
2. Locate the best evidence.
3. Critically appraise the evidence.
4. Integrate the evidence into practice using clinical expertise with attention to patient’s values and perspectives.
5. Evaluate outcome(s).

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<table>
<thead>
<tr>
<th>Objectives NCP Library Cohort Seminars, Fall 2017</th>
<th>Activity, handout, resource</th>
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<tbody>
<tr>
<td>1. Students will recognize <strong>NYU Libraries</strong> as a starting point for their academic research. Students will identify librarians as a viable resource in order to appropriately seek out help with research and navigation.</td>
<td>Where to START? <a href="http://guides.nyu.edu/nursingtutorial">http://guides.nyu.edu/nursingtutorial</a></td>
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<td>2. Students will understand that “Research is iterative and depends on asking increasingly complex or new questions whose answers in turn develop additional questions or lines of inquiry in any field.” (ACRL, 2015)</td>
<td>Research as a process of inquiry Scoping search vs. primary studies Video: “Picking your topic is research” <a href="http://www.lib.ncsu.edu/tutorials/picking_topic">http://www.lib.ncsu.edu/tutorials/picking_topic</a> (3:10)</td>
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<td>3. Students will be exposed to the hierarchy of evidence and will begin to depict the range of research evidence in context</td>
<td>Evidence hierarchy  - Filter for “peer-reviewed” [Proquest Central] OR “research” [CINAHL]  - Search a “point of care” tool</td>
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<td>4. Students will recognize the value of information in order to avoid plagiarism and cite sources.</td>
<td>Plagiarism: How to Avoid It <a href="https://www.youtube.com/watch?v=2q0NIWcTq1Y">https://www.youtube.com/watch?v=2q0NIWcTq1Y</a> (2:50) APA citing <a href="http://guides.nyu.edu/apaciting">http://guides.nyu.edu/apaciting</a></td>
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Q: What is the best evidence on the timing of umbilical cord clamping after birth on maternal and neonatal outcomes?
Results in Google

Delayed Umbilical Cord Clamping May Benefit Some
May 26, 2015 - A couple of extra minutes attached to the umbilical cord at birth may translate into a small boost in neurodevelopment several years later...

Delayed Umbilical Cord Clamping After Birth - ACOG
https://www.acog.org/Resources.../Delayed-Umbilical-Cord-Clamping-After-Birth
ABSTRACT: Delayed umbilical cord clamping appears to be beneficial for term and preterm infants. In term infants, delayed umbilical cord clamping increases ...

5 Benefits of Delayed Cord Clamping - Mommypotamus
https://www.mommypotamus.com/benefits-of-delayed-cord-clamping/
Delayed cord clamping is a practice by which the umbilical cord is not clamped or cut until after it stops pulsating.

What is delayed cord clamping and should I do it? - BabyCentre UK
https://www.babycentre.co.uk.../what-is-delayed-cord-clamping-and-should-i-do-it
Our expert explains what delayed cord clamping involves, and how waiting a few minutes to cut the umbilical cord can have huge benefits for your baby.

Delay cutting the umbilical cord, doctors recommend - CNN - CNN.com
www.cnn.com/2017/03/03/health/umbilical-cord-cutting/index.html
Mar 3, 2017 - Doctors traditionally cut a newborn’s umbilical cord right after birth, but recent ... shows that there may be benefits in delayed cord clamping.
Results in EDS
Search Results: 1 - 30 of 78

1. A Quality Improvement Initiative to Reduce the Need for Mechanical Ventilation
   (includes abstract) Tempin, Ludwine; Grosse, Camille; Andres, Virginie; Des Robert, Catherine
   Objective: Limiting early intubation and mechanical ventilation in extremely low gestational age infants
   Subjects: Quality Improvement; Respiratory; Artificial In and Out of Infancy and Childhood; Gestational Age
   Cited References: (8) Find Full Text

2. Placental Transfusion Strategies in Italy: A Nationwide Survey of Tertiary-Care Hospitals
   (includes abstract) Perrone, Barbara; Giardello, Stefano; American Journal of Perinatology, 2017; 34
   Objective: Delayed umbilical cord clamping and cord milking are placental transfusion strategies that...
   Subjects: Blood Transfusion Methods; Umbilical Cord Clamping Methods; Infant, Newborn: birth-1 month
   Find Full Text

3. Midwifery & Childbirth News
   (includes abstract) Midwifery Today. Summer 2017; (122): 86-81. 2p. (Article) ISSN 0891-7701
   The article presents several news briefs related to midwifery and childbirth as of June 1, 2017. Topics...
   Subjects: Fetus, conception to birth: Female
   Find Full Text

4. Year in Review 2015: Neonatal Respiratory Care
   (includes abstract) Courneye, Shannon E; Respiratory Care, April 2016; 61(4): 550-554. 5p. (Article) ISSN:...
   Neonatal respiratory care practices have changed with breathtaking speed in the past few years. It is...
   Subjects: Neonatal Assessment; Bystander CPR Standards; Infant: 1-23 months; Infant, Newborn: birth-
   Cited References: (9) Find Full Text
Results in a pre-appraised “point of care” tool like the Cochrane database.
Effect of timing of umbilical cord clamping of term infants on maternal and neonatal outcomes

Abstract

Background
Policies for timing of cord clamping vary, with early cord clamping generally carried out in the first 60 seconds after birth, whereas later cord clamping usually involves clamping the umbilical cord more than one minute after the birth or when cord pulsation has ceased. The benefits and potential harms of each policy are debated.

Objectives
To determine the effects of early cord clamping compared with late cord clamping after birth on maternal and neonatal outcomes
EBP embedded in the College of Nursing curriculum at all levels...

http://guides.nyu.edu/nursingcohorts
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practice. Areas of nursing inquiry currently investigated are presented. The validity of quantitative and the conformability of qualitative methods used to answer nursing research questions are discussed. Students critically evaluate current nursing research and assess applicability to clinical practice. They also evaluate and assess applicability of related research reported in the media.
Students will recognize the value of information in order to avoid plagiarism and cite sources.
Ask a Librarian

We can help you

• Find information on a topic
• Search library catalogs, indexes, databases and the web
• Plan a research strategy
• Chat with us
• Email Us

Get help
We’re here to help!

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http://library.nyu.edu/ask
References

