Summer Chinese Immersion Program Interview Procedure & Criteria (For Intermediate Level)

What students should know about the Chinese immersion program before application?
- It's a nine-week long program.
- Students will be totally immersed in Chinese-speaking environment both in and out of class time, therefore students will be expected to follow the language pledge strictly.
- The daily learning schedule will be very intensive including 3 hours of class lecture and 30 minutes of one-on-one tutoring, therefore students will be expected to have a good time management and strong stress resistance.
- Students will be expected to participate in various cultural activities to learn Chinese culture, therefore students will be expected to be open-minded to a different culture and be highly motivated in learning about it.

What the interview looks like?
- Once an applicant submits all the materials, he/she will receive an interview invitation. The interview will be conducted face to face or via Skype. It will be around 30 minutes and include 2 parts. The whole interview will be conducted in Chinese.
- In the first part, students will be expected to give a multi paragraph self introduction, highlighting his/her motivation to learn Chinese and Chinese culture, expectation to join in the program and past Chinese learning experience. Students will also be expected to give further answers based on the interviewer's statements.
- In the second part, the interview will focus on students' language proficiency. Students will be asked to do the following tasks:
  1. Read a short passage about 200 characters in 5 minutes,
  2. Answer 2 information-seeking questions according to the passage he/she read and answer 1 open question which students are expected to provide an answer with connected sentences,
  3. Talk about the common topics such as daily routine, school life, weather, asking directions, sports, travel, etc.,
  4. Complete a role play task with the interviewer. The task is to check if students could use Chinese language to handle a simple situation in daily life.

How do we decide a student pass/fail the interview?
- The criteria include 2 parts: Language performance and non-language aspects. The student will be considered PASS the interview if they meet all the following standards:
<table>
<thead>
<tr>
<th><strong>Language Performance</strong></th>
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<tr>
<td><strong>Content</strong></td>
<td>The student could talk about the familiar topics related to daily activities such as daily routine, school life, weather, asking directions, seeing a doctor, renting an apartment, sports, travel, etc.</td>
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<td><strong>Function</strong></td>
<td>The student could create with language to ask and answer questions, maintain a conversation and handle a limited number of simple daily situations</td>
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<td><strong>Text type</strong></td>
<td>The student could use strings of sentences to give a response</td>
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<td><strong>Accuracy</strong></td>
<td>The student's response is understood with some repetition by the speakers accustomed to dealing with non-native speakers</td>
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The student could have the following skills:
- Could understand Interviewer's comments or questions without difficulty;
- Could use some strategies such as repeating or paraphrasing to understand what has been said.

The student could have the following skills:
- Could read fluently within given time;
- Could comprehend the main idea of a text;
- Could locate important information;
- Could evaluate ideas and make connections to themselves.

**Non-Language Aspects**

- The student could show his/her strong motivation to learn Chinese and Chinese culture;
- Has the habit of speaking Chinese so that he/she is able to follow the language pledge without difficulty;
- Is an active learner who has effective learning strategies, good communication skill so that he/she is ready to learn Chinese.

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The student's ability to perform various language functions is assessed based on their ability to communicate effectively in everyday situations. The content covers a wide range of topics, reflecting a broad understanding and practical application of language skills. The function aspect highlights the student's proficiency in initiating and maintaining conversations, which is essential for navigating day-to-day interactions. The text type indicates an ability to construct coherent sentences, while accuracy is demonstrated through the student's ability to be understood with some repetitions. The student's non-language aspects, such as motivation and learning strategies, further support their readiness to engage in intensive learning environments.